from Common Core Edition Ready New York CCLS 7 (Curriculum Associates)

Central Idea instead of Main Idea/Topic (non-fiction)

Supporting details instead of evidence or “use the passage”

Ex: which sentence contains a supporting detail for the central idea

Ex: which sentence best supports the central idea

Summarize
Ex: summarize this newsletter
Ex: summarize this government bulletin

Restates
Ex: which of the follow sentences restates the central idea

Text evidence
Ex: What text evidence supports the inference that Michael Jordan is a fierce competitor?

Influence
Ex: Which sentence from the text best illustrates how Muybridge’s idea influenced the world?

Reveal
Ex: Which sentence reveals that paleontologists of the time were not very reliable in their knowledge about their field.

Develop
Ex: The last paragraph says that the Bone Wars have a mixed legacy. How does the author develop this idea?
Performance Task:
Ex: In your answer:
*identify three central ideas presented about the rivalry
*explain how the text develops and explains these ideas
*use details from the article in your answer

Fiction: “key ideas”

Reaction
Ex: Which statement best explains the reaction of the narrator, Sam, to Ebenezer Dorset’s counter-proposition?

Contribute
Ex: How does the story’s setting contribute to the conflict in the plot?

Shaped
Ex: Which statement best shows how an important trait of the main character shaped the resolution of the story?

Development of the theme
Ex: Why is Laila’s behavior at the end of the story important to the development of the theme?

Objective
Ex: write a summary of the story in your own words. Be sure to be objective, and remember to include details about the main characters, setting, and important events.

Conflict
Ex: In your answer:
*identify the central conflict of the story and how it is resolved
*explain how Nate’s situation and attitude change throughout the story
*use details to support your answer
Craft
Ex: Achieve his purpose
influence the reader
uses language
uses point of view
fit in to the structure

Tone
“eerie but playful”
impact of the author’s tone
what is the impact of the author’s word choice to the overall tone of the article?

Technical meaning vs. connotations
Ex: Which words are technical? Which words are figurative? Which words are connotative?
Ex: Why has the author chosen to use the word metamorphosis in the article?
Ex: Which example has a violent connotation?
Ex: Explain the overall tone and the word choices the author uses to convey it.

Text structure and purpose
Chronological
Problem-solution
Cause-effect
Compare-contrast
Ex: How does the text structure in paragraph two contribute to the article as a whole?
Ex: How do paragraphs 6 and 7 contribute to the author’s development of ideas in the article

Identifying word usage
“I think it is vital to consider the scientific definition of life, however, and to take the recent excitement with a grain of salt.”

Question: Explain the meaning of the phrase “grain of salt” as it is used in the sentence.
Which of the following describes the effect of a sound device that the poet uses?

Which statement best describes the plot event based on the dialogue and stage directions in this scene?

The footnote to the poem defines “diadem” as a crown. How does the connotation of the word “diadem” show the feelings about nature?

Argument/claims—“How well does the author support his claim...”

Historical fiction vs. Historical account

Speech vs. article or written account